

LEWIS RIVER ACADEMY



School Improvement Plan

2025-2026

Woodland Public Schools

Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

LEWIS RIVER ACADEMY WOODLAND SCHOOL DISTRICT BOARD GOALS			
All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
<i>During the 2025-26 school year, the number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population.</i>	<i>Over the 2025-26 school year, at least 90% of LRA students and families will participate in Monthly Progress Conferences (MPCs).</i>	<i>By June 2026, at least 90% of Kindergarten through Grade 8 students will have completed at least 90% of their Mastery-Based math courses.</i> <i>By June 2026, 100% of eligible students Grades 3-8 will participate in state assessments.</i>	

“The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.”

What data did you use to determine your goal?

- Monthly progress report data
- Attendance collected at in-person workshops and online Google Meet opportunities

LRA Goal 1: During the 2025-26 school year, the number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population. (Career)

Strategy/Activity Specific and Measurable Adult Activity <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementati on Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Weekly check-ins with every family Scheduled tutoring sessions with the teacher	Student Learning Plans and communication documented in SIPS	We keep a spreadsheet document up to date that shows student progress	Teachers, Principal	Sept 1, 2025	June 30, 2026	Staffing costs	School District Basic Education Budget

LRA Goal 2: Over the 2025-26 school year, at least 90% of LRA students and families will participate in Monthly Progress Conferences (MPCs). (Life)

Strategy/Activity Specific and Measurable Adult Activity <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementati on Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Weekly check-ins with every family Scheduled tutoring sessions with the teacher	Student Learning Plans and communication documented in SIPS	We keep a spreadsheet document up to date that shows student progress	Teachers, Principal	Oct 1, 2025	June 30, 2026	Staffing costs	School District Basic Education Budget

LRA Goal 3: By June 2026, at least 90% of Kindergarten through Grade 8 students will have completed at least 90% of their Mastery-Based math courses. (College)

Strategy/Activity Specific and Measurable Adult Activity <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementati on Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Weekly check-ins with every family Scheduled tutoring sessions with the teacher	Student Learning Plans and communication documented in SIPS	We keep a spreadsheet document up to date that shows student progress	Teachers, Principal	Sept 1, 2025	June 30, 2026	Staffing costs	School District Basic Education Budget

How does the use of technology have a positive impact on student learning in your school?

Technology is crucial to the existence of Lewis River Academy. Technology is used extensively for the majority of our instructional materials, our model for delivering instruction, and our assessment of student learning.

How does parent, family, and community involvement impact student learning in your school?

Families are involved in the learning of students in Lewis River Academy as “partners” in the teaching and student learning. From the intake meeting to the weekly check-ins we promote family partnerships as a necessity for a student to successfully grow academically in our “home study” program.